| From: | Vankeerbergen, Bernadette |
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| To: | Simmons, Clare; $\underline{\text { Husen, William }}$ |
| Cc: | Daly, Marymegan; Lowry, Debra |
| Subject: | RE: Bachelor of Science: English and Mathematics |
| Date: | Thursday, May 18, 2017 3:54:00 PM |
| Attachments: | image001.png |

Dear Bill and Clare,

I have submitted the revision to the BS English and Mathematics to Meg Daly, faculty Chair of the ASC Curriculum Committee. Most of the contingencies enumerated in the e-mail of April 25 have been addressed. However, three points need further clarification.

- Third bullet point below: In the process of addressing that issue and changing the 4-year plan for Theoretical Math, additional mistakes were inserted in the 4-year plan: (1) Math 2153 is a course in the major and thus cannot double-count for an Open Option GE slot (Spring of $2^{\text {nd }}$ year) and (2) the plan does not correctly identify a min of 6 credits for GE Open Option. One possible solution: Double-count Math 1152 (which is a major prereq and included in the Spring of the $1^{\text {st }}$ year) as one GE Open Option course. That would be 5 credits toward the mandatory 6 cr of Open Option GE. The last 1 credit can come by changing one of the current electives on the 4-year plan into a GE Open Option slot. The student would end up having taken 8 GE Open Option credits-a little more than the mandatory 6, but it is totally fine.)
- Fourth bullet point below: This has not been addressed. The statement is still there on p. 12. It is not repeated anywhere else in the proposal and is more than likely a mistake. If it does need to be kept, explain what is here meant-since the statement contradicts the advising sheets for the BS.
- Last bullet point below: This point still needs to be addressed: Elaborate the note on page 8 of the proposal to clarify the purpose of the methods course in pushing students toward an area of concentration in the English portion of the major. Also this information should be included more prominently in the proposal (and should also refer the reader to the advising sheets for the regular English BA that have now been uploaded—otherwise, without this context, reviewers at CAA will likely not understand why the English BA advising sheets have been uploaded). Additionally, edit advising sheets for the BS to clarify to students that they should discuss their methods course and English courses with an advisor.

I will return the proposal one more time to the initiator queue in the Dept of Mathematics. Please let Meg and/or me know if you have any questions.

All the best,
Bernadette

## (1) The Ohio State University

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From: Vankeerbergen, Bernadette
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Subject: Bachelor of Science: English and Mathematics

Dear Clare and Bill,

Thank you again for coming to the ASCC meeting last Friday. As you know, the committee unanimously approved the new major with 6 contingencies:

- Remove GE Data Analysis line on each 4-year plan (in the Spring of second year). BS students fulfill that requirement in the actual major courses.
- P. 16: Add "Elective course" on two lines that have a blank with credit hours added. (One is in Spring of Year 3 and the other one is in the Fall of Year 4.)
- Math 1295 fulfills GE Open Option in 4-year plan for Theoretical Math. This course cannot be used for GE for BS students. Since there is now an elective slot open in that plan (since line about GE Data Analysis is now freed), use that course for the elective slot.
- P. 12: "Note: Where appropriate to the concentration, 3000-level English courses can substitute for 4000-level courses." Remove that statement.
- According to the rules of the GE, "A maximum of three hours is permitted from the department of the major across the Literature and Visual and Performing Arts categories, but these hours may not be counted on the major." If the Dept of English is considered "the department of the major" (or at least one of the departments of the major), then the GE Literature course and the GE VPA course cannot both be taken in the Department of English.
- Elaborate the note on page 8 of the proposal to clarify the purpose of the methods course in pushing students toward an area of concentration in the English portion of the major. This information should be included more prominently in the proposal. Additionally, edit advising sheets to clarify to students that they should discuss their methods course and English courses with an advisor.

I am now going to return the major proposal via curriculum.osu.edu. It will be in Bill's queue in a minute. Bill: Could you please remove the "old" files (I cannot do this for you at my level) and upload the new ones. I know you were cc'd on Debra Lowry's e-mail yesterday, but just to make sure I will forward that e-mail to you as well.

Many thanks \& all the best, Bernadette

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